

# READY FOR SUMMER

4

Written by  
**Aslıhan Kurtođlu**

Illustrated by  
**Öznur Sönmez**

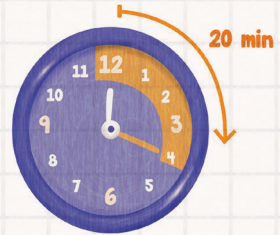
# HOW TO USE THIS BOOK

**Ready for Summer** is just the right book for you to practice what you have learned at school!

There is an activity for every day of the week.

Practice **20 minutes** every day for **8 weeks**.

This way you **won't forget** the things you learned last winter!



Start on Monday and practice all week. There are two pages of activity for each day. First, write the **date** and your **starting time**. When you are finished, look at the time and write your **ending time**.

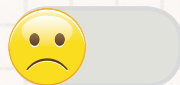
**DAY**  
.....  
**1**  
DATE: 4/7/16

PARENT'S NAME: \_\_\_\_\_

PARENT'S SIGNATURE: \_\_\_\_\_

STARTING TIME: 13.00      ENDING TIME: 13.20

Your parent will write her or his name and put a signature after checking that day. If your answers are correct, your parent will tick the happy face. If they are not correct or if you haven't completed the exercises, your parent will tick the sad face.



Every Saturday, there is a **quiz**. You will practice what you have learned during the week with the quiz. Your teacher can check these quizzes and mark them when you go back to school in autumn.

Every Sunday, there are **diary pages**. Describe your week and draw its picture on Sundays.

Have a lovely summer!



DAY

1

DATE: \_\_\_/\_\_\_/\_\_\_

PARENT'S NAME: \_\_\_\_\_

PARENT'S SIGNATURE: \_\_\_\_\_

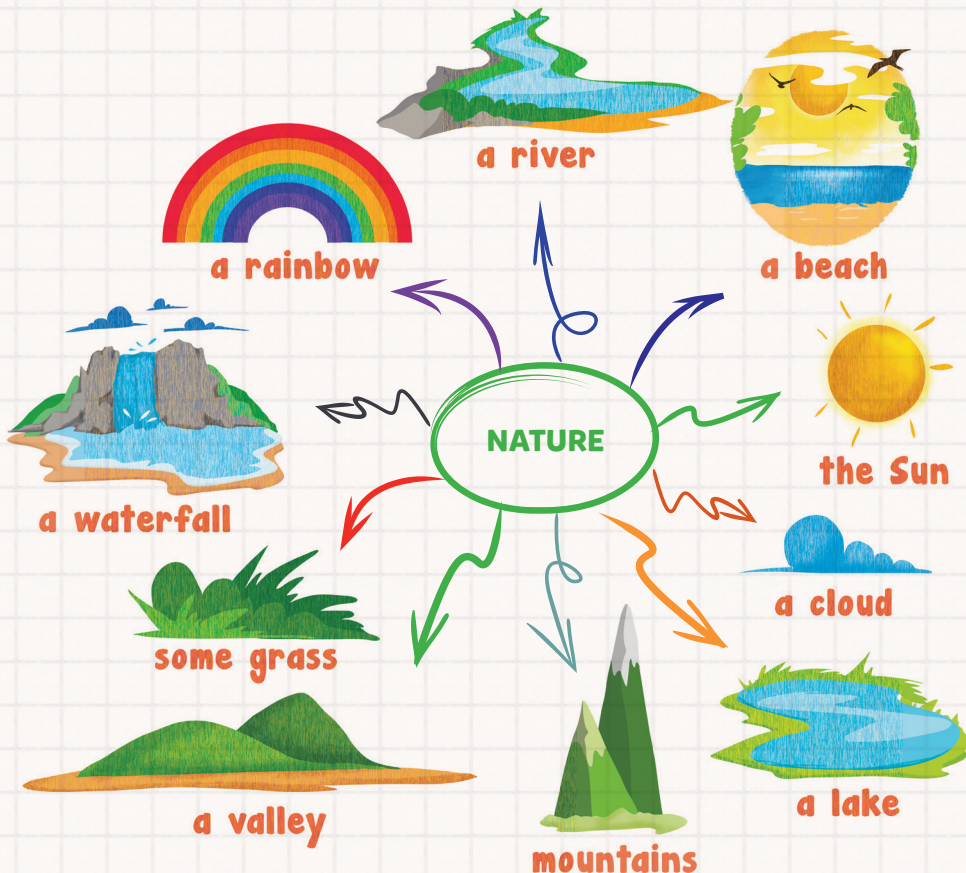
STARTING TIME: \_\_\_\_\_ ENDING TIME: \_\_\_\_\_



## WHAT IS A MIND MAP?

A mind map helps us think better and organize our thoughts before writing. It also improves our creativity.

Study the mind map below and write a paragraph about nature. What is nature? What is its importance? (Explain these words.)





DAY

2

DATE: \_/ \_/ \_

PARENT'S NAME: \_\_\_\_\_

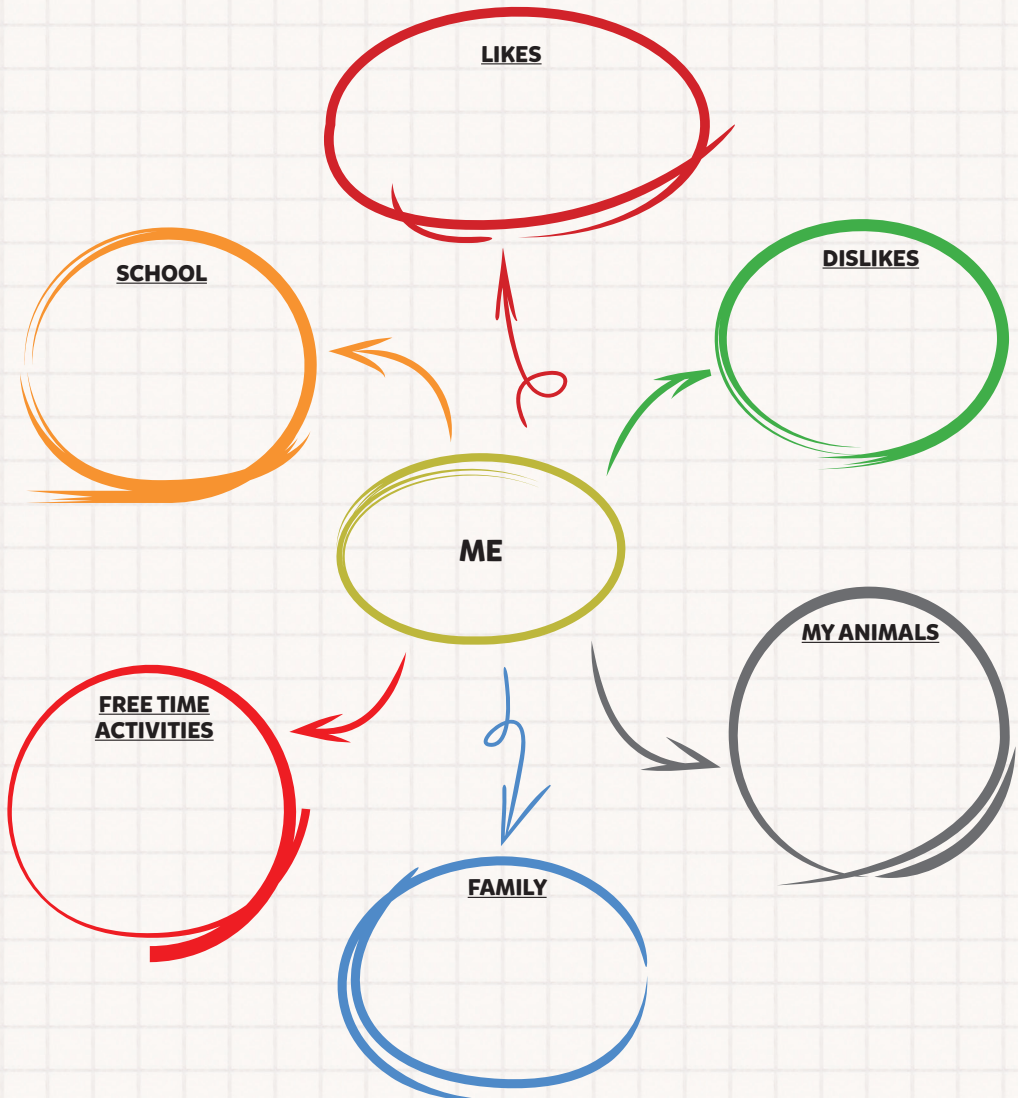
PARENT'S SIGNATURE: \_\_\_\_\_

STARTING TIME: \_\_\_\_\_ ENDING TIME: \_\_\_\_\_



# ME

Make a mind map about yourself. Fill in the boxes with information about yourself. Then write a paragraph about it.







DAY

3

DATE: \_\_\_/\_\_\_/\_\_\_

PARENT'S NAME: \_\_\_\_\_

PARENT'S SIGNATURE: \_\_\_\_\_

STARTING TIME: \_\_\_\_\_ ENDING TIME: \_\_\_\_\_



## MY WARDROBE

This is your wardrobe. Draw some clothes, shoes and hats into the wardrobe.







DAY

4

DATE: \_\_\_/\_\_\_/\_\_\_

PARENT'S NAME: \_\_\_\_\_

PARENT'S SIGNATURE: \_\_\_\_\_

STARTING TIME: \_\_\_\_\_ ENDING TIME: \_\_\_\_\_



## IT'S SUMMER TIME

**Complete the story below.**

It's summer time so the weather is very hot today. School finished a week ago. The teacher gave us some projects and some holiday homework. She said, "Don't do any homework at weekends. Study your lessons on weekdays but first of all, make a timetable. If you program your days, you'll spend your holiday very useful."

It's nine o'clock in the morning. I have already eaten my breakfast. I have also watched TV. Mom is reading a book and I am sitting on a couch and looking out the window. I have almost finished my holiday homework and projects.

